

Name _____

SAT Writing Rubric

| Score of 1 (1-50) | Score of 2 (51-69) | Score of 3 (70-76) | Score of 4 (77-84) | Score of 5 (85-92) | Score of 6 (93-100) |
|---|---|---|--|---|---|
| Demonstrates incompetence. | Demonstrates some competence. Inappropriate tone. | Demonstrates competence. Appropriate tone. | Demonstrates adequate competence with occasional errors and lapses in quality. Appropriate tone. | Demonstrates reasonably consistent competence though it will have occasional errors in quality. | Demonstrates Clear and consistent competence, though it may have occasional errors. |
| Very poor organization. Very thin development. | Poor organization. Thin development. | Inadequate organization or development. | Addresses the writing task. | Effectively addresses the writing task. | Effectively and insightfully addresses the writing task. |
| Usage and syntactical errors so severe that meaning is somewhat obscured. | Little or inappropriate detail to support idea. | Inappropriate or insufficient details to support ideas. Minimal transitions. No clear thesis. | Is Organized adequately developed, using examples to support ideas. Uses transitions. Has a clear thesis. | Well Organized and well developed, using appropriate examples to support ideas. Transitions and Clear Thesis. | Well organized and fully developed using appropriate examples to support ideas. Uses transitions and clear thesis. |
| Essays that appear to be off topic or illegible receive a 0. | Frequent errors in grammar (more than 10), diction, and sentence structure. | An accumulation of errors (more than 5) in grammar, diction, or sentence structure. | Displays adequate but inconsistent facility in the use of language, presenting some errors in grammar or diction. Presents minimal sentence variety. | Displays facility in the use of language, demonstrating some syntactic variety and range of vocabulary. | Displays consistent facility in the use of language, demonstrating variety in sentence structure and range of vocabulary. |

Comments:

Name _____

SAT Writing Rubric

| Score of 1 (1-50) | Score of 2 (51-69) | Score of 3 (70-76) | Score of 4 (77-84) | Score of 5 (85-92) | Score of 6 (93-100) |
|---|---|---|--|---|---|
| Demonstrates incompetence. | Demonstrates some competence. Inappropriate tone. | Demonstrates competence. Appropriate tone. | Demonstrates adequate competence with occasional errors and lapses in quality. Appropriate tone. | Demonstrates reasonably consistent competence though it will have occasional errors in quality. | Demonstrates Clear and consistent competence, though it may have occasional errors. |
| Very poor organization. Very thin development. | Poor organization. Thin development. | Inadequate organization or development. | Addresses the writing task. | Effectively addresses the writing task. | Effectively and insightfully addresses the writing task. |
| Usage and syntactical errors so severe that meaning is somewhat obscured. | Little or inappropriate detail to support idea. | Inappropriate or insufficient details to support ideas. Minimal transitions. No clear thesis. | Is Organized adequately developed, using examples to support ideas. Uses transitions. Has a clear thesis. | Well Organized and well developed, using appropriate examples to support ideas. Transitions and Clear Thesis. | Well organized and fully developed using appropriate examples to support ideas. Uses transitions and clear thesis. |
| Essays that appear to be off topic or illegible receive a 0. | Frequent errors in grammar (more than 10), diction, and sentence structure. | An accumulation of errors (more than 5) in grammar, diction, or sentence structure. | Displays adequate but inconsistent facility in the use of language, presenting some errors in grammar or diction. Presents minimal sentence variety. | Displays facility in the use of language, demonstrating some syntactic variety and range of vocabulary. | Displays consistent facility in the use of language, demonstrating variety in sentence structure and range of vocabulary. |

Comments: